LECCIÓN 10 - USO DE HOW MANY PARA PREGUNTAR CANTIDADES CONTABLES

1) Realiza las preguntas o las respuestas según corresponda.

|  | PREGUNTA | RESPUESTA |
| ---: | ---: | ---: |
|  | ejemplo: <br> How many red balls are there <br> in the box? | There is a red ball in the box |

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|  | PREGUNTA | RESPUESTA |
| :---: | :---: | :---: |
|  | ejemplo: <br> How many red balls are there in the box? | There is a red ball in the box |
|  | How many old sofas are there in the living room? | There are four old sofas in the living room. |
|  | How many white clocks are there on the wall? | There's one white clock on |
|  | How many small cats are there on the bed? | There are four small cats on |
|  | How many new cushions are | There's one new cushion on the sofa. |
|  | How many expensive lamps are there in the living room? | There are six expensive |
|  | How many red cars are there | There are two red cars in the garage. |
|  | How many delicious bananas are there on the table? | There are three delicious |
|  | How many birds are flying in | There are two birds flying in the sky. |
|  | How many round tables are there in the classroom? | There is one round table in |
|  |  | the classroom. |

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